

## **B.A. Syllabus for Political Science for Semester I, III & V (2020-2021)**

### **Honours & General: Core Course/Generic Elective/Discipline Specific Elective/ Discipline Specific Core**

**Note:** In the emergent pandemic situation the university has decided to reduce the undergraduate syllabus for the current batch of students studying in Semester I, III and V. The following draft of the B.A Syllabus for Political Science (Semester I, III & V), 2020-2021 **(with topics temporarily omitted as highlighted in red)** may be followed while continuing with the teaching and learning process. The decision has been taken with an intention to COVID-19 management and keeping a student friendly approach in mind.

### **B.A. POLITICAL SCIENCE Honours (Core Course/Discipline Specific Elective for students studying Honours in Political Science)**

(For Students Studying Honours in Political Science)

#### **Semester 1**

#### **Core Course 1: Understanding Political Theory**

**Course Code: PLSACOR01T**

**Credit:6**

#### **Introducing the subject**

**Module 1.** What is Political and what is political Science

**Module 2.** Approaches to the study:

- a) Traditional
- b) Marxist
- c) Behavioural
- d) Post-behavioural

#### **Module 3. Models of studying Political Theory**

- a) Authority Models (Weber)
- b) Systems Analysis
- c) Structural functional Model
- d) Post Modernism (to be studied at the backdrop of current debates)**

**Core Course II: Constitutional Government and Democracy in India**  
**Course Code: PLSACOR02T**  
**Credit:6**

**Module I: Constitution of India (Article-wise)**

- a) Preamble
- b) Fundamental Rights
- c) Directive Principles of State Policy

**Module II: Federalism**

**Module III: Constitution of India: Structure, Process, Behavior**

- a) Union Government: Executive (total as it is in the constitution) Legislature (total, according to the Constitution)
- b) Judiciary (total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL)
- a) State Government:  
Executive, Legislature, Judiciary  
(In the same way as the Union government is to be studied)

**Semester 3**

(For Students Studying Honours in Political Science)

**Core Course V: Course Title - Introduction to Comparative Government and Politics**  
**Course Code: PLSACOR05T**  
**Credit:6**

**Module – I. Understanding Comparative Politics**

- a. Nature and scope
- b. Going beyond Eurocentrism

**Module – II. Historical context of modern government**

- a. Capitalism: meaning and development: globalization
- b. Socialism: meaning, growth and development
- a. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

**Module – III. Themes for comparative analysis**

A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China

**Core Course VI: Course Title - Perspectives on Public Administration**

**Course Code: PLSACOR06T**

**Credit:6**

**Module I: Public Administration as a Discipline**

Meaning, Dimensions and Significance of the discipline

Public and Private Administration

Evolution of Public Administration

**Module II. Theoretical Perspectives**

CLASSICAL THEORIES:

Scientific management (F.W. Taylor)

Administrative Management (Gullick, Urwick and Fayol)

Ideal-type bureaucracy (Max Weber)

NEO-CLASSICAL THEORIES

Human relations theory (Elton Mayo)

Rational decision-making (Herbert Simon)

CONTEMPORARY THEORIES:

Ecological approach (Fred Riggs)

**Innovation and Entrepreneurship (Peter Drucker)**

**Module III: Major Approaches in Public Administration**

New Public Administration

New Public Management

**New Public Service Approach**

Good Governance

Feminist Perspectives

**Core Course VII: Course Title - Perspectives on International Relations and World History**

**Course Code: PLSACOR07T**

**Credit:6**

**Module I Studying International Relations**

- a. How do you understand International Relations: Levels of Analysis
- b. History and IR: Emergence of the International State System
- c. Pre-Westphalia and Westphalia
- d. Post-Westphalia

### Module II: Theoretical Perspectives

- a. Classical Realism & Neo-Realism
- b. Liberalism & Neo-liberalism
- c. Marxist Approaches
- d. Feminist Perspectives
- e. Eurocentrism and Perspectives from the Global South

### Module III: An Overview of Twentieth Century IR History

- a. World War I: Causes and Consequences
- b. Significance of the Bolshevik Revolution
- c. Rise of Fascism / Nazism
- d. World War II: Causes and Consequences
- e. Cold War: Different Phases
- f. Emergence of the Third World
- g. Collapse of the USSR and the End of the Cold War
- h. Post-Cold War Developments and Emergence of other Power Centers of Power

### Semester V

(For Students Studying Honours in Political Science)

### Core Course XI: Course Title: Classical Political Philosophy

Course Code: PLSACOR11T

Credit:6

#### Module I. Antiquity

**Plato:** Philosophy and Politics, Theory of Forms,

Justice, Philosopher King/Queen, Communism;

Critique of Democracy; Women and Guardianship, Censorship

**Aristotle:** Virtue, Citizenship, Justice, State and Household - Classification of governments; man, as *zoon politikon*

#### Module II. Interlude:

**Machiavelli:** Virtue, Religion, Republicanism, morality and statecraft; vice and virtue

#### Module III. Hobbes, Locke and Rousseau

**Hobbes:** Human nature, State of Nature, Social Contract, State; Social Contract; Leviathan; atomistic individuals.

**Locke:** Laws of Nature, Natural Rights,

Property, Natural rights; right to dissent;  
justification of property

**Rousseau:** **State of Nature**, Social Contract, General Will

**Core Course XII: Course Title: Indian Political Thought – I**

**Course Code: PLSACOR12T**

**Credit:6**

**Module I. Traditions of Pre-colonial Indian Political Thought**

- a. Brahmanic and Shramanic
- b. Islamic and Syncretic.

**Module II.**

**Outline of ancient Indian Political Thought**

- a. Ved Vyasa (Shantiparva): Rajadharmā
- b. Manu: Social Laws
- c. Kautilya: Theory of State, Saptanga, Danda, Law
- d. **Aggannasutta (Digha Nikaya): Theory of kingship**

**Module III. Outline of Islamic and Syncretic Thought**

- a. Barani: Ideal Polity
- b. Abul Fazal: Monarchy
- c. Kabir: Syncretism

**Discipline Specific Elective 1, II&III (Any two from DSE I/II/III in Semester V)  
For Students Studying Honours in Political Science**

**Discipline Specific Elective 1: Reading Gandhi**

**Course Code: PLSADSE01**

**Credit:6**

**Module I.** Gandhi on Modern Civilization and **Modern Industrialization based on Large and Heavy Industries and** Alternative Modernity; critique of development

**Module II.** Gandhian Thought: Theory and Action

- a. Theory of Satyagraha
- b. Satyagraha in Action: Peasant Satyagraha-Kheda; Idea of Trusteeship
- c. Gandhi on all-inclusive Development Sarvodaya on Untouchability and Dalit emancipation

**Module III.**

Gandhi on Women 's Development and on Women 's Movement  
Gandhi on peace and Preservation of Nature

**Discipline Specific Elective II: Women, Power and Politics**

**Course Code: PLSADSE02T**

**Credit:6**

**Module 1. Approaches to understanding Patriarchy**

Feminist theorising of the sex/gender distinction. Biologism versus social constructivism

Understanding Patriarchy and Feminism

**Module 2. Schools of Feminism**

Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions

**Module 3. The Indian Experience**

Traditional Historiography and Feminist critiques.

Social Reforms Movement and position of women in India. History of Women 's struggle in India

Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights

Understanding Woman 's Work and Labour

**Discipline Specific Elective III: Understanding Global Politics**

**Course Code: PLSADSE03T**

**Credit:6**

**Module I. Globalization: Conceptions and Perspectives**

a. Understanding Globalization and its Alternative Perspectives

b. Political: Debates on Sovereignty and Territoriality

c. Global Economy: Its Significance and Anchors  
of Global Political Economy: IMF, World Bank, WTO, TNCs

**Module II. Identity and Culture: Crisis of Coexistence**

a. Global Inequalities

b. Violence: Conflict, War and Terrorism

c. Global Civil Society: Proliferation of Nuclear Weapons; International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments; Migration;

Human Security

**Module III. Global Environment**

a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

**B.A. POLITICAL SCIENCE GENERAL (Generic Elective/Discipline Specific Core/Discipline Specific Elective For students studying other Honours & Pure General students)**

**GENERIC ELECTIVE /DISCIPLINE SPECIFIC CORE COURSE**

**Semester I**

(For Students studying other Honours and also Students of pure general)

**GE/DSC -I: Introduction to Political Theory**  
**Course Code: PLSHGEC01T/PLSGCOR01T**  
**Credit:6**

**Module I. Introducing the subject**

- a. What is Politics?
- b. What is Political Theory and what is its relevance?

**Module II. Concepts:**

Democracy, Liberty, Equality, Justice, Rights, Gender, Citizenship, **Civil Society and State**

**Module III. Debates in Political Theory:**

- a. Is democracy compatible with economic growth?
- b. On what grounds is censorship justified and what are its limits?
- c. Does protective discrimination violate principles of fairness?
- d. Should the State intervene in the institution of the family?**

**Semester III**

(For Students studying other honours and also pure general)

**GE/DSC -III: Comparative Government and Politics**  
**Course Code: PLSHGEC03T / PLSGCOR03T**  
**Credit:6 -**

**Module I. Understanding Comparative Politics**

- a. Nature and scope
- b. Going beyond Eurocentrism

**Module II. Historical context of modern government**

- a. Capitalism: meaning and development: globalization
- b. Socialism: meaning, growth and development
- c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization**

**Module III. Themes for comparative analysis**

A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.

**Discipline Specific Elective 1& II (Any one from DSE I/II/ in Semester V)  
(For Students of Pure General)**

**Semester V**

**Discipline Specific Elective 1: Reading Gandhi**

**Course Code: PLSGDSE01T**

**Credit:6**

**Module I.** Gandhi on Modern Civilization and Modern Industrialization based on Large and Heavy Industries and Alternative Modernity; critique of development

**Module II.** Gandhian Thought: Theory and Action

- a. Theory of Satyagraha
- b. Satyagraha in Action: Peasant Satyagraha  
Kheda and the Idea of Trusteeship
- c. Gandhi on all-inclusive Development Sarvodaya  
on Untouchability and Dalit emancipation

**Module III.**

Gandhi on Women 's Development and on Women 's Movement  
Gandhi on peace and Preservation of Nature

**Discipline Specific Elective II: Women, Power and Politics**

**Course Code: PLSGDSE02T**

**Credit:6**

**Module 1. Approaches to understanding Patriarchy**

Feminist theorising of the sex/gender distinction. Biologism versus social constructivism  
Understanding Patriarchy and Feminism

**Module 2. Schools of Feminism**

Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions

**Module 3. The Indian Experience**

- Traditional Historiography and Feminist critiques.  
Social Reforms Movement and position of women in India. History of Women 's struggle in India

Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the



Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights

- Understanding Woman 's Work and Labour

**Generic Elective I: Human Rights in a Comparative Perspective (For Students of Pure General in Semester V)**

**Course Code: PLSGGEC01T**

**Credit:6**

**Module I. Human Rights: Theory and Institutionalization**

- a. Understanding Human Rights: Three Generations of Rights
- b. Institutionalization: Universal Declaration of Human Rights
- c. Rights in National Constitutions: South Africa and India

**Module II. Issues** a. Torture: USA and India

- b. Surveillance and Censorship: China and India
- c. Terrorism and Insecurity of Minorities: USA and India

**Module III. Structural Violence**

- a. Caste and Race: South Africa and India
- b. Gender and Violence: India and Pakistan
- c. Adivasis/Aboriginals and the Land Question: Australia and India